



# PERSPECTIVES ON HIGHER EDUCATION AND DEVELOPMENT

*Edited by*

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## CALL FOR CHAPTERS

Higher Education has played a prominent role in development across the globe. Higher education is one of the most important dynamics for the well-being of any society. A critical examination of higher education and development will provide benefits for practitioners, researchers, policy makers, academicians, stakeholders, professionals, and students. To this end and in recognition of outstanding roles and contributions of higher education, Dominican University, Ibadan-Nigeria and the African Institute of Management, Technology and Development Studies in cooperation with Universidad Central de Nicaragua, African Association for Teaching and Learning and other supporting partners is pleased to call for chapters for consideration and publication in the forthcoming handbook of research with ISBN entitled “**Perspectives on Higher Education and Development**”, an online and print publication to critically examine the enormous impact and contributions of higher education in Africa and the global community at large.

### Topics and Scope

Historical Perspectives on Higher Education  
Philosophical Foundation of Higher Education  
Cultural Construction of Higher Education  
Politics, Governance and Higher Education  
Church/Religious Groups and Higher Education  
Gender, Women and Higher Education  
Globalization, Internationalization  
Privatization, Commercialization of Higher Education  
Economics of Higher Education  
Finance, Funding and Budgeting  
Quality Assurance, Monitoring and Control  
Technology and Higher Education  
Teacher Education and Higher Education  
Demand versus Quality of Higher Education  
Library Services, Publishing and Higher Education  
Employment, Unemployment and Higher Education  
Appointments and Promotions in Higher Education  
Curriculum Planning, Implementation and Development  
Research and Discoveries  
Online, Distance Learning and Higher Education  
Institutional Leadership and Policy  
Personnel Management in Higher Education  
Students and Higher Education  
Trade Unionism and Labour Relations  
Guidance and Counselling  
Private Universities versus Public Universities

Host Communities and Higher Education  
Insecurity and Higher Education  
Innovation and Change Management  
Law and legal Aspects of Higher Education  
Entrepreneurs and Higher Education  
Conflict Management in Higher Education  
Organizational Culture and Ethics  
Decision-Making and Policy Formulation  
Industries and Higher Education  
Corruption in Higher Education  
Brain Drain and Higher Education  
Marketing, Promotion and Image-Making  
Autonomy and Academic Freedom  
Sports, Recreation and Physical Fitness  
Linkages, Advancement and Partnership  
Motivation, Staff and Remuneration  
Accreditation, Certification and Regulations  
Institutional Management and Productivity  
Drug Abuse, Cultism and Restiveness  
Intellectual Property, Patent and Copyrights  
Instructional Leadership and Effectiveness  
Classroom Management in Higher Education  
State Charter and Higher Education Reforms  
Postgraduate Studies and Research  
Teaching Practice, Internship and Industrial Attachment  
Spatial and Regional Dimension in Higher Education  
Social & Corporate Responsibility  
Covid-19 Pandemic and Higher Education  
Challenges & Future of Higher Education

## INSTRUCTIONS TO AUTHORS

### **Aim/Scope**

This book is devoted to disseminating results of original research with thematic focus on higher education. The aim of the book is to promote the exchange of scientific ideas and to bring together researchers, scientists, technologists, engineers, academics and policy-makers. This is broadly defined to include work which makes a significant contribution to the understanding and analysis of varied issues in the context of higher education and development.

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### **Review Process**

Articles for publication will be peer reviewed by a minimum of 2 reviewers to ensure standard and originality. The Board's decision on publishing a paper will be guided strictly by the reviewer's comments. The Board's decision is final.

## Copyright

Upon acceptance of a paper, the author(s) have automatically transferred copyright of the paper to the Publishers. The transfer will ensure widest possible dissemination of information.

## General Instructions

Authors are to submit manuscript that contains results from original researches that are not being considered for publication elsewhere or previously published. Manuscripts submitted for publication are peer reviewed to ensure high standard.

Manuscripts should be clear and concise typed double spaced in MS Word format throughout with 1" wide margin on both sides. Manuscripts should be written in English language and should not exceed 12 pages.

S.I. units and metric systems of measurement are acceptable. Latin words should be in italics.

**Text:** The text of the manuscript should appear in the following order. Title, authors name(s) and address (es), abstract, introduction, materials and methods, results, tables, figures, and plates, discussions, conclusion, recommendation(s), acknowledgement, references, (authors should please comply strictly to this format).

**Title page:** The title of the paper should be concise, informative and reflect the content and the main theme of the paper. The full names and addresses of authors (including names of institutions, country, email address and telephone numbers) should be stated. In the case of joint authorship or multiple authorship, the name and mailing address of the author to whom further correspondence would be referred should be indicated, otherwise, the name of the first author on the list is assumed to be the correspondence author, not corresponding author. Authors' names should start with surnames then initials of other names.

**Introduction:** This should contain mainly essential background information and important relevant references. The objectives of the work and its relevance or contribution must be clearly stated. The literature cited must be discussed to show the relationships between the published and the research study.

**Materials and Methods:** New methods and modifications of established ones should be described in detail. For the established and published methods, references must be made to the relevant publications.

Generally acceptable, scientific terms should be used. Discuss the factors, problems encountered and the solutions as they apply to your study. Due attention should be given to experimental design and statistical analysis of data where applicable.

**Results:** Table and figures should be kept to minimum. Type each table on a separate sheet of paper. Each table must be numbered in Arabic numerals and should contain brief title on top. Figures and plates should be of scanned reproducible quality.

**Discussion:** This section may be combined with results. Avoid repetition of methodology and results in your discussion. Discussion should indicate clearly the significance and implications of the results obtained. Relate your work to published studies.

**Note:** Results and discussion could be presented together. In such case, each result should be presented immediately by discussion specific to the result and this should continue until all the results have been presented and discussed

**Conclusion:** Conclusion should be drawn from the aim(s) and objectives of the work. It should not carry too much detail of the results.

**Recommendations:** Should be optional and must be drawn from the study.

**Author's contributions:** Contribution by each author must be stated clearly. Contributors must have actively participated in the conduct or supervision of the research. Proof reading or writing the manuscript does not confer one an authorship of a manuscript.

**Conflict of interest:** There should not be any conflict of interest among the authors in whatever form.

**Acknowledgement:** Optional and should acknowledge support and assistance rendered by individual(s) or organizations.

## References

The reference style should be the latest edition of APA format.

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**Privacy Statement:** The names and email addresses entered in the publication site will be used exclusively for stated purposes and will not be made available for any other purpose or to any other party.

## Submission Procedure

The Publication Committee is interested to receive submissions related to a broad spectrum of higher education and development. Researchers and practitioners are invited to submit not more than two manuscripts in MS Words *on or before* **December 31, 2024**. All submissions must include an abstract of not more than 250 words clearly explaining the thesis and concerns of the proposed chapter/paper. Only Full length chapters with abstracts are accepted as submission on rolling basis. The Publication Committee will coordinate the review of all submitted chapters on a double-blind review basis. Contributors/authors may also be requested to serve as reviewers for this book project. Please note that contributors are free to modify topic to suit your goal(s). All enquiries and submissions must be made electronically by email to the Publication Committee, [info.mgt2022@gmail.com](mailto:info.mgt2022@gmail.com); [opara.j@dui.edu.ng](mailto:opara.j@dui.edu.ng) and copy: [jaopara007@gmail.com](mailto:jaopara007@gmail.com)

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